



February 10, 2012
Issue 3: 34

Women in Science and Engineering

www.usc.edu/programs/

WISE CALENDAR (QUICK GLANCE)

IN THIS ISSUE

****DETAILS TO FOLLOW****

Thursday, February 16, 2012 - WiSE Talk
Promotions and Teaching Faculty

Tuesday, February 21, 2012 - WiSE Distinguished Lecturer
Nobel Laureate Ada Yonath

Thursday, February 23 - WiSE Faculty Networking Lunch
Research Presentation: Dr. Anitha Kurup

UPCOMING WISE EVENTS

-2-

UPCOMING WISE DEADLINES

-4-

UNDERGRADUATE STUDENTS:
OPPORTUNITIES

-5-

FACULTY OPPORTUNITIES

-9-

IN THE NEWS

-11-

EVENTS OF INTEREST

-14-

A NOTE FROM THE WISE PROGRAM MANAGER

As some of you may know, I will be taking parental leave in early March. As such, I would like to encourage those of you thinking about applying for WiSE Grants for the 2011-2012 academic year to submit your applications within the next month.

For faculty, this applies primarily to Supplemental Faculty Support.

For graduate students and postdoctoral scholars, this applies primarily to travel grants, fellowships to accommodate pregnancy, birth of a child, and adoption, and child care subsidies.

There will of course be someone working for WiSE during my leave who will be able to assist you and who will process incoming grant applications, but in order to ensure that your applications are processed quickly and to reduce the workload placed on this individual, please consider submitting your applications within the next few weeks.



To see all the USC WiSE Grant Programs, including ongoing grants without specific deadlines, please [click here](#).



WISEPROG@USC.EDU

UPCOMING WISE EVENTS

WISE TALK: PROMOTIONS AND TEACHING FACULTY

Please join us for lunch and a discussion by:

Professor Sandy Sawchuk
Chair of the Electrical Engineering Department



Professor Sawchuk is highly experienced in and has a very successful track record in advancing promotion cases.

Thursday, February 16
12 noon - 1:30
GFS 304, the WiSE Suite

WISE FACULTY NETWORKING MEETING

Meetings held the last Thursday of the month at 12pm in HNB 107.

This month's meeting will be on
February 23, 2012.

Research Presentation by:

Dr. Anitha Kurup, Associate Professor
National Institute of Advanced Studies,
Indian Institute of Science Campus, Bangalore India

“WOMEN SCIENTISTS AND ENGINEERS IN INDIA?”

****Interested Postdocs are Invited to Attend.****

Followed by a discussion of her current research: “A Comparative Study of Women Scientists and Engineers: Experiences in India and the US.”

Bring your own lunch. Coffee, tea, and cookies provided.

*University of Southern California
Dornsife College of Letters, Arts and Sciences*

Joint Seminar Hosted and Sponsored by:

*Department of Biological Sciences,
Molecular and Computational Biology*

Department of Chemistry

*USC Provost Office
The W.i.S.E. Program*

Ada Yonath

**2009 Nobel Laureate in Chemistry
Weizmann Institute of Science, Rehovot, Israel**



**"What was First...
the Genetic Code or its Products?"**

**Tuesday, February 21, 2012 at 1:30 pm
Andrus Gerontology Center - GER
(Followed by patio reception)**

Faculty Hosts: Remo Rohs and Hanna Reisler

UPCOMING WiSE DEADLINES

GRADUATE TOP-OFF FELLOWSHIPS

Deadlines: USC Dornsife College: March 5

Viterbi School of Engineering: February 22

Award Amount: Top-off awards of \$5,000/year for 2 years

Graduate Top-Off Fellowship funds are available to facilitate the recruitment of outstanding doctoral students to USC. The funds provide four incoming Ph.D. students in USC Dornsife and four incoming Ph.D. students in the Viterbi School of Engineering with a WiSE Fellowship to supplement their financial support packages. Each WiSE Fellowship will carry a stipend of \$5,000 and may be renewed for a second year pending satisfactory progress verified by the faculty advisor.

Each department may nominate two candidates. Candidates must be ranked and briefly summarized in a cover letter from the Department Chair. Nominations and supporting documentation should be submitted electronically.

http://www.usc.edu/programs/wise/programs/graduate_topoff/

MERIT FELLOWSHIP FOR CURRENT DOCTORAL STUDENTS

Deadlines: March 5

Award Amount: \$5,000

The Merit Fellowship for Current Doctoral Students is offered to current Ph.D. students at USC who demonstrate exceptional work in their field. Two candidates will be chosen from the USC Dana and David Dornsife College of Letters, Arts, and Sciences and two from the Viterbi School of Engineering. Candidates are nominated by the faculty. Each one-year WiSE Fellowship carries a stipend of \$5,000. To be eligible for the Merit Fellowships students must plan to be enrolled full-time for both the upcoming Fall and Spring semesters, be in at least their fourth year of study or passed their qualifying exams, and be funded by a 50%-time research assistantship, teaching assistantship, or fellowship during that period. Expected date of graduation should not be earlier than the Spring semester.

Department chairs submit application materials electronically in digital form to the WiSE program office: wiseprog@usc.edu.

http://www.usc.edu/programs/wise/programs/merit_fellowship/

MERIT AWARD FOR EXCELLENCE IN POSTDOCTORAL RESEARCH

Deadlines: March 5

Award Amount: \$3,000

The WiSE Merit Awards for Excellence in Postdoctoral Research are offered to current Postdoctoral researchers at USC who demonstrate exceptional work in their field. Candidates must be working under the mentorship of a faculty member in a WiSE-eligible department of the USC Dana and David Dornsife College or Letters, Arts, and Sciences or in the Viterbi School of Engineering. A maximum of four awards will be given each year. Candidates are nominated by the faculty and each department may nominate up to two candidates. Each WiSE Award will be for \$3,000.

Department chairs submit application materials electronically in digital form to the WiSE program office: wiseprog@usc.edu.

http://www.usc.edu/programs/wise/programs/postdoctoral_excellence_award/

UNDERGRADUATE STUDENTS: OPPORTUNITIES OF INTEREST

Frank R. Seaver College
of Science and Engineering

Biology

WCBSURC 2012

INTRODUCTION

Welcome to the 37th Annual West Coast Biological Sciences Undergraduate Research Conference, a celebration of undergraduate research and the colleges and universities that support it. This year, the conference is hosted by the Department of Biology and the Seaver College of Science and Engineering at Loyola Marymount University in Los Angeles, California. The conference takes place on Saturday, April 21, 2012, from 8:30 AM to 5:00 PM, at LMU's Westchester campus.

WCBSURC was founded by Santa Clara University in 1975 to offer undergraduates an opportunity to present their original biological research to students and faculty from other institutions.

The primary goals of the West Coast Biological Sciences Undergraduate Research Conferences are:

to provide a forum for the presentation of original biological research by undergraduates;

to foster interactions among students and faculty from academic institutions where active undergraduate research programs exist;

to provide opportunities for interactions between students and representatives from biological science industries.

This year's plenary speaker is:

Forest Rohwer, Ph.D.

Professor of Biology

San Diego State University

"Viruses, Microbes and the Future of Coral Reefs"

Abstract Deadline

Monday, March 26, 2012

Notification of Acceptance, Thursday, April 5, 2012

Early Registration Deadline

Tuesday, April 10, 2012

Late registration

after April 10, 2012

Contact Information for WCBSURC 2012

37th West Coast Biological Sciences Undergraduate Research Conference

April 21, 2012

Loyola Marymount University
Los Angeles, California

Abstract deadline: March 26th

Registration deadline: April 10th

website: <http://cse.lmu.edu/departments/biology/WCBSURC.htm>

LARSS was recently recognized by Vault Career Intelligence as among the top ten best college internship programs in the United States in 2011.

<http://www.vault.com/wps/portal/usa/topinternship>

NASA Langley Research Center Research Internship Opportunities for Undergraduate and Graduate Students, Fall 2012 Session

LARSS IS NOT PART OF THE SOLAR PROGRAM AT THIS TIME.

The NASA Langley Research Center (LaRC) is an “ecosystem” for innovation, problem solving, and creativity. Since 1917, LaRC engineers and scientists have undertaken award-winning research and development efforts to pioneer (1) the future of flight (including entry, descent, and landing) in all atmospheres; (2) the characterization of all atmospheres; (3) space exploration systems and technology; and (4) materials concepts, analysis, and integration. LaRC researchers are also engaged in innovative challenges including atomistic materials; Earth systems science; affordable, safe, and sustainable space exploration; and “green aviation”.

The Langley Aerospace Research Student Scholars (LARSS) Program is a paid, unique, and highly competitive research internship program for undergraduate and graduate students pursuing degrees in science, technology, engineering, and mathematics (STEM). For 25 years, the LARSS program has helped to preserve U.S. leadership in engineering and science by providing exceptional students the opportunity to work with Langley researchers on some of the Nation’s most important, difficult, and challenging problems that require multi-disciplinary and collaborative solutions.

The 15-week fall session begins September 4, 2012, and ends December 14, 2012, and the application deadline is May 25, 2012.

Female students and under-represented minorities, first-generation college students, and students from economically-disadvantaged backgrounds are encouraged to apply.



ELIGIBILITY REQUIREMENTS:

- * U.S. Citizenship
- * Full-time student status at an accredited U.S. college or university
- * Classification as a rising undergraduate junior or senior, or graduate student (master’s or doctoral level) by the start of the summer session
- * Cumulative 3.0 GPA on a 4.0 scale



PROGRAM SESSION DATES:

2012 Fall session*15 weeks*September 4 - December 14
Application Deadline: May 25, 2012

2013 Spring Session*15 weeks*January 22 - May 3
Application Deadline October 12, 2012

2013 Summer Session*10 weeks*June 3 - August 9
Application Deadline February 1, 2013



www.nasa.gov

CONTACT INFORMATION:

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Find additional LARSS information,
application, and deadlines at:
<http://www.nianet.org/larss>



SUMMER 2012 RESEARCH EXPERIENCES
FOR UNDERGRADUATES (REU) IN SCIENCE & ENGINEERING!

Application deadline: February 15, 2012

<http://www.ccefp.org/get-involved/students/research-experiences-undergraduates-reu>

Welcome to the Center for Compact and Efficient Fluid Power (CCEFP) Research Experiences for Undergraduates (REU) Program. This program allows undergraduates to gain hands-on experience in conducting original research and apply it to cutting edge applications in fluid power and related disciplines.

The program and center are funded by the National Science Foundation. Students come from all around the country to work at the seven universities that are part of the Center. Students have a diverse range of majors, experiences and interests. We hope that you will consider joining us this summer.

Students work in a university research lab on a project related to fluid power along with a faculty advisor with expertise in the field. Projects may involve background reading of technical literature and reports, computer-aided design, mathematical modeling, fabrication designs, experimental testing and group discussions and project team meetings. Every student has a project of their own with specific responsibilities and deliverables. At the end of the summer, every student creates a scientific poster and a project report. In addition, there is a program of professional development and social activities with other REU students.

REU positions are available at Georgia Tech in Atlanta, University of Illinois in Urbana-Champaign, University of Minnesota in Minneapolis, Milwaukee School of Engineering in Milwaukee, North Carolina A&T State University in Greensboro, Purdue University in West Lafayette, IN and Vanderbilt University in Nashville, TN.

VANDERBILT UNIVERSITY NSF- RESEARCH EXPERIENCE FOR UNDERGRADUATES (REU) PROGRAM
IN NANOSCIENCE AND NANOENGINEERING

Application deadline: February 15, 2012.

The Vanderbilt Institute for Nanoscale Science and Engineering (VINSE) focuses on interdisciplinary nanoscale research at the interface of biology, chemistry, physics, and engineering. More than 40 faculty participants from the School of Engineering, College of Arts and Science, and the School of Medicine inspire students by creating an atmosphere of excitement and creativity. Each REU participant will work directly with VINSE faculty members and their research groups and be part of the larger VINSE community.

PROGRAM INCLUDES

- Hands-on research in state-of-the-art facilities
- Seminars, workshops, and field trips
- Group social activities and banquet
- Optional outreach opportunities to high school students

ELIGIBILITY

- Undergraduate students majoring in science or engineering
- U.S. Citizen or permanent resident
- Minorities and women strongly encouraged to apply

AWARD

- \$5,000 stipend
- \$400 travel allowance
- Room and board

Selections will be based on a combination of research interests, academic qualifications, and faculty recommendations.
For more information or to apply go to: www.vanderbilt.edu/vinse/reu

UNDERGRADUATE WORKSHOP IN COGNITIVE SCIENCE AND COGNITIVE NEUROSCIENCE,
Penn's Institute for Research in Cognitive Science (IRCS),
June 3-16, 2012.

Application Deadline: February 27, 2012

Students who are currently enrolled as undergraduates at any college or university are invited to apply.

Each year, the cognitive science community at the University of Pennsylvania brings together the best and brightest undergraduate students from around the world to learn about the growing fields of cognitive science and cognitive neuroscience.

AS A PARTICIPANT, YOU CAN:

Hear lectures from distinguished researchers in the fields of cognitive science and cognitive neuroscience
Participate in labs and lab tours involving some of the latest technologies and research methods
Present your own work through our Student Poster Session (optional)
Participate in panel discussions on the future of cognitive science and cognitive neuroscience

Labs and tours from recent years include:

Cognitive Neurology Stroke Lab
Language Processing Lab
Free-Head Eye Tracking Lab in Language Processing
Functional Magnetic Resonance Imaging (fMRI) Lab
Infant Language Center

For more information or to apply go to: <http://www.ircs.upenn.edu/summer2012/>

FACULTY OPPORTUNITIES

THE ELSEVIER FOUNDATION

Grant Guidelines for the New Scholars Program
Call for Proposals Deadline: September 1st 2011

Please Note: the online grant application proposal system will start accepting grants on July 1st

The New Scholars Program supports projects to help early- to mid-career women scientists balance family responsibilities with demanding academic careers. New Scholars seeks to actively address the attrition rate of talented women scientists caused by work-life balance issues. The Foundation provides one, two and three year grants to STEM institutions and organizations actively working towards a more equitable academia by:

Encouraging networking and collaborations among institutions and/or across STEM disciplines in ways that support the challenges of faculty and staff with family responsibilities. Developing and implement strategies for advocacy and policy development to advance knowledge, awareness, and application of programs to retain, recruit and develop women in science. Enabling scientists to attend conferences, meetings, workshops and symposia that are critical to the development of a career in science by helping them with childcare and other family responsibilities when attending scientific gatherings.

For additional information, [click here](#).



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Advancing Women Leaders in Higher Education Administration

February 7, 2012

Dear Colleague:

I am writing with a reminder that applications are now open for the **2012-2013 HERS Institutes for Women in Higher Education Administration**. Please [click here to start an application](#) yourself or, you may [use this link to nominate women leaders on your campus](#).

HERS offers *TWO Summer Institutes* - the first at Bryn Mawr College and the second at the University of Denver. Both offer a *two week residency* with a 12-day program of presentations, case studies, interviews and on-campus assignments. In addition, HERS offers an academic-year Institute with four interconnected 3-day seminars, providing the same core curriculum while taking advantage of opportunities for group assignments between sessions.

[HERS Bryn Mawr Summer Institute \(Bryn Mawr, Pennsylvania\)](#)

June 17-July 1, 2012

[HERS Denver Summer Institute \(Denver, Colorado\)](#)

July 22-August 5, 2012

[HERS Wellesley Institute \(Wellesley, Massachusetts\)](#)

October 11-13, November 8-10, 2012 & February 7-9 & March 14-16, 2013

More information about the curriculum, faculty, fees, accommodations, application process and related deadlines can be found at our website: www.hersnet.org. For other questions, please contact Shannon Martin-Roebuck at [303-871-3975](tel:303-871-3975) or shannon.martin-roebuck@du.edu.

Best regards,

Judith S. White
President & Executive Director

AWARDS

ADVANCING WAYS OF AWARDING RECOGNITION IN DISCIPLINARY SOCIETIES

Project Summary

Awards are external markers of achievement and recognition, and are important for job satisfaction and career advancement in academic professions. After receiving recognition, awardees provide inspiration for science, technology, engineering, and mathematics (STEM) professionals and for those aspiring to an academic career. However, marked gender disparities in rewards and recognition have resulted in a climate that hinders advancement of women and impairs their retention as STEM leaders.

The AWARDS Project is funded by a three-year ADVANCE grant from the National Science Foundation (NSF) and is designed to investigate and improve the process of granting awards and prizes for scholarly achievement in academic disciplines. For more information about the NSF-ADVANCE Program, read about the ADVANCE Program Workshop 2010.

In the first year of the project, we collected and analyzed data on the demographics and history of awards and prizes in academic disciplines. Towards the end of the first year of the project, we convened seven disciplinary societies at a workshop in Washington, D.C. to discuss the problem of implicit bias throughout the process of granting awards and prizes for research and scholarly contributions to STEM fields. In the majority of disciplines investigated, there is a marked underrepresentation of women among recipients of scholarly awards which cannot be explained by the underrepresentation of women in the field.

In most societies, the proportion of female scholarly award winners is smaller than the proportion of female PhDs awarded 20-40 years ago, female full professors in the field, and female award-winners for service to a society.

For more information, [click here](#).

IN THE NEWS

GOOGLE SUPPORTS FEMALE STUDENTS IN STEM SUBJECTS

By Charlie Osborne
February 6, 2012
Smart Planet

In the U.S., less than 15 percent of Advanced Placement computer science qualification sitters are female students. The problem is worldwide, and the shortage affects countries that are rapidly developing innovative technology, including Israel.

There is still a gender divide in terms of girls choosing to pursue careers in computer science. Even though women make up over half of the world's population, only a third of engineering jobs across the globe are held by women. It is thought that misconceptions concerning STEM subjects (science, math, technology and engineering) are to blame.

For the complete article, [click here](#).

WOMEN IN SCIENCE: WHY SO FEW?

By Cara Santa Maria
February 7, 2012
Huffington Post

Hi everyone. I'm Cara Santa Maria. And I'm standing here today because I chose to pursue a career in a STEM field. STEM stands for science, technology, engineering, and mathematics. And unfortunately, there aren't enough of us out there--women, I mean. Women make up just about half of the American workforce, but we hold less than a quarter of the STEM jobs.

In fact, a recent survey revealed some surprising findings about girls' attitudes toward STEM careers. Thirty percent of teen girls say that math is their most challenging subject, while only nineteen percent of boys say the same thing. You know, I remember walking through a shopping mall a couple of years ago and seeing a girl wearing a tank top that said "I'm too pretty to do math." After my horror subsided, I thought to myself, is this normal? Why is she okay wearing that?

For the complete article, [click here](#).

AMERICA'S NEXT TOP ENGINEER: SHE NEEDS YOUR ROLE MODELS

By Linda Kekelis
February 9, 2012
Bloomberg.com

Imagine the world in 2030, more resource-constrained than ever—but then suddenly benefitting from a breakthrough approach to harnessing wind energy. What if the person capable of hatching that innovation is, today, a middle-school girl in a village in Ecuador? Will it happen? Or think closer to home: If the cure for cystic fibrosis is just waiting in the mind of a girl in your community, will it ever see the light of day?

If we could only put the same level of resources into inspiring girls in science, technology, engineering, and mathematics (STEM) that we do into discovering America's Next Top Model, the chance wouldn't seem so remote. At the very least, the proportion of STEM professionals who are female—currently, in engineering, a paltry 11 percent—would grow.

For the complete article, [click here](#).

GENDER AND THE COMPUTER SCIENCE CLASSROOM

By Anna G.
The Bok Blog

I was having dinner with two other female computer science TF's and the issue of gender in SEAS classes came up. One of my dinner companions has a female freshman student who is nervous about being in a very male dominated course and would like to be in a section with other girls and have a female lab TF. I am currently responsible for sectioning over 200 students for Computer Science 51 and this issue has also come up in our staff meetings.

Given that the staff is mostly male, we can't guarantee a female lab/section leader. I'm not even sure we should be trying; in this discipline, the male-female ratio is very skewed and the faster one starts getting used to it, the better. But should we be trying to balance our sections? Some have suggested having all female sections, but that is not the solution. While it can be unpleasant to be the only girl in a section, the three of us agreed that being in an all female section in a clearly male dominated course would make us feel separated from the class and like we were given special treatment, which would make us feel strange and bring up the question of why exactly we needed special treatment in the first place.

For the complete article, [click here](#).

WOMEN IN PHYSICS: A TALE OF LIMITS

By Rachel Ivie and Casey Langer Tesfaye

February 2012,

Physics Today

Of all the sciences in the US, physics continues to have the lowest representation of women. Currently, women earn just 21% of bachelor's degrees and 17% of PhDs in the field. Discourse about women in physics often centers on representation, and the unspoken assumption seems to be that if the representation of women were to increase to some higher level, all would be well. However, the focus on representation obscures important issues and ignores the day-to-day experiences of women physicists.

In fact, women physicists could be the majority in some hypothetical future yet still in their careers experience problems that stem from often unconscious bias. After all, science, and especially physical science, is seen by many cultures as a primarily male domain. But do women actually experience problems in their day-to-day work as physicists? Do they have equal access to opportunities and resources? If not, how does that inequity affect their careers? If harmful, sex-based differences of access exist, then those of us who care about the situation of women in physics need to come up with a solution that encompasses more than just increasing female representation.

For the complete article, [click here](#).

AFTER HARDSHIP AND HOMELESSNESS, NATIONAL SCIENCE FAIR HONORS

By Kenneth Chang

January 23, 2012

New York Times

Samantha Garvey, an 18-year-old senior at Brentwood High School on Long Island, flew cross-country last week to appear on Ellen DeGeneres's daytime talk show. Her face was on the cover of Newsday, her hometown newspaper. Her congressman, Steve Israel, invited her to work in his office in Washington this summer. She has hired an agent to juggle interview requests.

Ms. Garvey, a semifinalist in the Intel Science Talent Search, is exhilarated by the sudden celebrity, but said she would not mind when the attention passed and she could spend more time with her mussels. (Her work on them earned her the honor.)

The Intel contest is the premier science competition for high school students, so all semifinalists earn time in the spotlight. But Ms. Garvey has received far more than the 299 others this year: She and her family are newly homeless, living in a Suffolk County shelter.

"It's not bad," she said. "It's a nice place."

Her parents were injured in a car accident last year. Her father, a cabdriver, was able to keep driving. Her mother, a nurse's assistant, could not work for more than half a year. The eldest of three children, Ms. Garvey tried to help with the family finances, applying for jobs at Starbucks and Dunkin' Donuts. "Nobody called me back," she said.

For the complete article, [click here](#).

EVENTS OF INTEREST

The OpEd Project

WANT TO CHANGE THE WORLD?

The OpEd Project invites you to participate in an innovative program to change the world's conversation, increase the visibility of women and other under-represented thought leaders in the public sphere—and increase your influence and impact in the world.

PROGRAM: INFLUENCE, CONTRIBUTION, THOUGHT LEADERSHIP

This highly interactive day-long seminar (which also grants one year of access to our national network of high-level media mentors) is based on experimental learning around thought leadership. High stakes scenarios, interactive exercises, thought games and Socratic dialogue are employed to provoke and challenge participants to think more carefully and more expansively about their knowledge and experience, and their potential value in the world. We explore the source of credibility and how to establish it; the patterns and elements of powerful argument; the difference between being “right” and being effective; how to preach beyond the choir, and how to think bigger about what you know—to have more influence and impact in the world. Participants emerge with concrete results (op-ed draft or other form of concrete thought leadership), and access to our high-level media mentoring team.

WHY THIS MATTERS

The voices and opinions we hear from in the world come from a tiny fraction and extremely narrow range of the population: mostly white, privileged and overwhelmingly (85%) male. What could we accomplish if we invested in all our missing brain power?

This seminar is open to all – including men – but our main focus is on under-represented voices, especially women. It is equally suitable for those with or without publishing or professional writing experience. If you are a man and would like to attend, or if you'd like to bring The OpEd Project to your university or organization, contact us.

WHAT IS THE OPED PROJECT?

The OpEd Project—featured by The New York Times, Katie Couric and The San Francisco Chronicle—is a social venture founded to enrich public knowledge and discourse by increasing the range of voices we hear from in the world. Partnering with top universities, think tanks, nonprofits, corporations and community organizations across the nation, we scout and train women and other under-represented experts to take thought leadership positions in their fields; we connect them with our national network of high-level media mentors, and we vet and channel the best ideas and experts to media gatekeepers in all platforms. Read more: www.theopedproject.org

The OpEd Project works with universities such as Stanford, MIT and Yale; think tanks and nonprofits including the ACLU, the Council on Foreign Relations, and The Global Fund for Women; F500 companies including Google, Yahoo!, Time Warner, PWC and Merrill Lynch, and community groups across the nation, including social entrepreneurs in New Orleans, and a women's prison reentry program.

Participants publish or appear regularly in the New York Times, Washington Post, Wall Street Journal, Reuters, NPR, Salon.com, Slate, PBS, NPR, Huffington Post, and one piece that was #2 on Google news and had 20,000 hits in the first hour.

Questions? Contact Chelsea Carmona at chelsea@theopedproject.org

DATE:
February 25, 2012

TIME:
10am-5pm

LOCATION:
Ms. Magazine
433 S. Beverly Drive
Beverly Hills, CA 90212

REGISTRATION FEE*:
Ends February 11: \$295
Ends February 15: \$345
Regular Registration: \$425

GET SSET PROGRAM
Applications now being accepted!

WHAT IS GET SSET!

Get SSET! (Sport Science, Engineering and Technology) is a 4 day and 3 night academic Academy for girls entering grades 9, 10 and 11. Fun, educational hands-on activities introduce young women to the basic physical science, math, and engineering of sports. During the four day and three night residential academy held on University of San Diego campus, students attend lectures, conduct hands-on sport science projects and prepare multi-media presentations of their results. Get SSET 2012 will be July 9 through 12, 2012.



Engineering, science and technology are used extensively in sports - from increasing athletic performance, safety, health benefits and enjoyment, preventing injury to assuring equity and longevity in sports. The academy focuses on empowering female students with technical skills and success through exciting sports science lectures and hands-on activities in a gender-neutral environment.



Instructors are professionals in sports engineering and university faculty. The on-campus environment is used as a stimulus to excite students about college/university education and an engineering, science or technology related career. On site support and supervision, in addition to that from the Academic Director, will also be provided by a credentialed teacher and four RA's/TA's (Resident Assistant's/Teaching Assistant's) from the Engineering Program at USD.

The next GET SSET Academy will take place July 9 - 12, 2012.

With appreciation to the Girard Foundation for generous funding for the 2012 Get SSET Academy

Applications now being accepted:

